



learning dimensions network
rto 122052



PRE-ENROLMENT INFORMATION HANDBOOK ACCREDITED PROGRAMS

Nationally recognised training programs



LDN – RTO No. 122052
LDN Pre Enrolment Handbook – Ver 19

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Learning Dimensions Network Pty Ltd as a Registered Training Organisation (RTO)

In Australia, vocational education and training, including the work of RTOs, is regulated by two sets of national standards:

1. The Australian Quality Training Framework (AQTF)
2. The legislative instruments established under the Standards for RTOs 2015.

The Australian Quality Training Framework (AQTF) is a set of nationally agreed quality assurance arrangements for accredited training and assessment services delivered by Australian training organisations. A Registered Training Organisation (RTO) is a training organisation accredited by a Government registering body in accordance with the AQTF Essential Conditions and Standards for Continuing Registration.

Learning Dimensions Network Pty Ltd (LDN) is approved as a Registered Training Organisation through the Australian Skills Quality Authority (ASQA) who manage the registration of multi-jurisdiction RTOs. This means LDN is also bound by the Standards for RTOs 2015. See the following pages for course structures of the qualifications we are currently delivering.

Only Australian citizens, New Zealand citizens, eligible residents or visa holders who have study permits in Australia and offshore clients may enrol in nationally recognised courses delivered by LDN.

Benefits of undertaking nationally recognised training

Some of the benefits of undertaking nationally recognised training are:

- » quality of training and assessment are assured through compliance with the AQTF standards;
- » you attain nationally accredited units of competency/qualifications; and
- » you develop competency, knowledge and skills that are recognised throughout Australia.

As an RTO, LDN provides the following:

- » training and assessment of high quality and that is relevant to the work you do;
- » inclusive and flexible learning methods; and
- » skills for now and the future.

The purpose of this pre-enrolment handbook

The purpose of this document is to provide you with information about:

- » Learning Dimensions Network Pty Ltd (LDN) as a Registered Training Organisation (RTO);
- » policies and procedures relevant to your enrolment into accredited training programs run by LDN; and
- » your (and our) rights and responsibilities.

Before you enrol in a nationally accredited training program delivered by LDN, please read and ensure you understand the information provided. Please contact our RTO office if you have any questions.

Contact details

Sonja Gitsham, RTO Manager

Learning Dimensions Network Pty Ltd (RTO No. 122052) trading as: Safety Dimensions, Workplace Dimensions and Leadership Dimensions.

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Email: RTO@LDN.com.au

Website: www.LDN.com.au

BSB40520 Certificate IV in Leadership and Management

(Current qualification)

Designed for emerging leaders, this course teaches participants how to provide leadership and guidance to others in the workplace and to manage effective, motivated, high performing teams in all types of organisations and industries. Participants will learn how to communicate effectively as a leader and build relationships, set priorities, implement operational plans and continuous improvement.

To attain the BSB40520 Certificate IV in Leadership and Management, each learner must be deemed competent in 12 units of competency (5 core and 7 elective) delivered over the following 4 modules.

	Unit Code	Unit Title	Core/ Elective	Prerequisite	Nominal hours
Module 1 Learn how to build your own resilience as a leader by managing your internal communication and elicit the knowledge and skills to communicate effectively one-on-one, to teams and larger groups.	BSBXCM401	Apply communication strategies in the workplace	Core	Nil	50
	BSBLDR412	Communicate effectively as a workplace leader	Elective	Nil	40
	BSBCMM412	Lead difficult conversations	Elective	Nil	40
Module 2 Understand how to coordinate business operational plans. Discover how to undertake project work and achieve outcomes. Learn ways to apply critical thinking to work practices.	BSBLDR411	Demonstrate leadership in the workplace	Core	Nil	50
	BSBLDR413	Lead effective workplace relationships	Core	Nil	50
	BSBXTW401	Lead and facilitate a team	Core	Nil	50
	BSBLDR414	Lead team effectiveness	Elective	Nil	50
Module 3 Develop an understanding of how to lead your team to high performance and increasing productivity. Gain knowledge relating to levels of delegation and ensuring clear understanding of outcomes and providing feedback.	BSBOPS402	Coordinate business operational plans	Core	Nil	40
	BSBPMG430	Undertake project work	Elective	Nil	60
	BSBCRT411	Apply critical thinking to work practices	Elective	Nil	50
Module 4* Understand and experience the benefits of valuing difference over similarity of thinking or behaving, and understand diversity and inclusion is broader than race and gender. Manage change fatigue.	BSBLDR521	Lead the development of diverse workforces	Elective	Nil	60
	BSBTWK503	Manage Meetings	Elective	Nil	30

* To allow for customisation for individuals and organisational requirements and needs, learners may also select two (2) units from the standalone unit of competency list on page 7 of this book to replace all or 1 unit of module 4.

BSB41419 Certificate IV in Work Health and Safety

(Current qualification)

This course is designed to provide managers and current and future leaders, including those in safety critical roles, with the skills and knowledge to create a safe workplace.

To attain the BSB41419 Certificate IV in Work Health and Safety, each learner must be deemed competent in 10 units of competency (5 core and 5 elective).

Unit Code	Unit Title	Core/ Elective	Prerequisite	Nominal Hours
BSBWHS412	Assist with workplace compliance with WHS laws	Core	Nil	30
BSBWHS413	Contribute to implementation and maintenance of WHS consultation and participation processes	Core	Nil	30
BSBWHS414	Contribute to WHS risk management	Core	Nil	30
BSBWHS415	Contribute to implementing WHS management systems	Core	Nil	30
BSBWHS416	Contribute to workplace incident response	Core	Nil	30
BSBLDR412	Communicate effectively as a workplace leader	Elective	Nil	20
BSBINS401	Analyse and present research information	Elective	Nil	40
BSBCMM411	Make presentations	Elective	Nil	30
BSBWHS418	Assist in managing WHS compliance of contractors	Elective	Nil	30
BSBWHS419	Contribute to implementing WHS monitoring processes	Elective	Nil	30

11045NAT Certificate IV in Safety Leadership

(Current qualification)

This program is designed to provide managers and current and future Leaders (including those in safety-critical roles) with the skills and knowledge to develop sustainable safety cultures that lead to safer workplaces.

To attain 11045 Certificate IV in Safety Leadership, each learner must complete assessments in ten units – eight core and two electives. Electives are to be selected from the list provided.

Sequencing rules apply to NAT11045004 - Review and improve personal safety leadership effectiveness. This unit may not be commenced before the completion of NAT11045002 - Develop and implement measures to monitor and drive safety leadership culture improvement.

Unit Code	Unit Title	Core/ Elective	Prerequisite	Nominal Hours
NAT11045001	Design, implement and review safety culture initiatives	Core	Nil	50
BSBWHS412	Assist with workplace compliance with WHS laws	Core	Nil	40
NAT11045002	Develop and implement measures to monitor and drive safety leadership culture improvement	Core	Nil	40
NAT11045003	Manage contractor safety leadership compliance	Core	Nil	40
BSBWHS512	Contribute to managing work-related psychological health and safety	Core	Nil	50
BSBWHS522	Manage WHS consultation and participation processes	Core	Nil	40
BSBWHS414	Contribute to WHS risk management	Core	Nil	60
NAT11045004	Review and improve personal safety leadership effectiveness	Core	NAT11045002	30
BSBWHS416	Contribute to workplace incident response	Elective	Nil	40
BSBLDR412	Communicate effectively as a workplace leader	Elective	Nil	40
BSBWHS419	Contribute to implementing WHS monitoring processes	Elective	Nil	60
BSBLDR413	Lead effective workplace relationships	Elective	Nil	50
MSMSUP280	Manage conflict at work	Elective	Nil	20
BSBLDR521	Lead the development of diverse workforces	Elective	Nil	60

Standalone units

LDN currently offers the below standalone units, that can be delivered as standalone programs or used as electives for the BSB40520 Certificate IV Leadership and Management and / or BSB41419 Certificate IV in Work Health and Safety.

Unit code	Unit name	Nominal hours	Status
BSBWHS414	Contribute to WHS risk management	30	Current
BSBOPS401	Coordinate business resources	30	Current
BSBLDR412	Communicate effectively as a workplace leader	40	Current
BSBLDR413	Lead effective workplace relationships	50	Current
BSBLDR414	Lead team effectiveness	50	Current
BSBPEF502	Develop and use emotional intelligence	60	Current
BSBPEF402	Develop personal work priorities	40	Current
BSBWRT411	Write complex documents	50	Current
PUAWHS003	Implement and monitor organisational work, health and safety policies, procedures and programs	35	Current

Where superseded is listed, this means the unit of competency is still recognised however has been upgraded and we are in a teach-out period. Teach-out periods are granted to allow learners to complete the unit even if enrolled during a teach-out period.

Our policies and procedures to service you better

Competency of facilitators and assessors

Training and assessment

LDN is responsible for the quality of the training and assessment in compliance with Standards for Registered Training Organisations RTOs 2015.

LDN has a rigorous process for onboarding and inducting staff, inclusive of trainers and assessors. Trainers and assessors must hold appropriate qualifications and competencies relevant to the accredited training we are delivering plus have depth of industry knowledge to enable them to deliver and assess a quality outcome.

As a minimum, all trainers and assessors must hold the following qualifications:

- » TAE40116 Certificate IV in Training and Assessment; or
- » TAE40110 Certificate IV in Training and Assessment plus TAEASS502 Design, develop material tools and LLN411 Address adult language literacy and numeracy skills; or
- » Diploma of higher qualification in adult education, inclusive of units in assessment.

In addition, they must demonstrate:

- » vocational competencies at least to the level being delivered;
- » current relevant industry skills;
- » current knowledge and skills in VET; and
- » ongoing professional development in VET and industry.

Access, equity and anti-discrimination

LDN will not engage in discrimination towards any group or individual in any form, inclusive of, gender, race, nationality, religion, physical or intellectual disability, age, or physical disease where there is no risk to others. This policy applies to all services and operations of LDN. LDN will make reasonable adjustments to training and assessment strategy, and services to assist people with special learning needs, or those facing particular difficulties so that they receive the best possible help in achieving the competency outcomes.

Although LDN will make every effort to accommodate the special needs of individuals, as a matter of ethical conduct we will not enrol a learner if it becomes clear that it would be impossible for the learner to successfully complete the course. In those circumstances, LDN will assist the learner in choosing a suitable alternative to ensure that the training needs are met. If it becomes apparent that the learner will not be able to successfully complete the course due to a special learning need after the learner has commenced the course, LDN will provide a refund of the paid fees less any costs incurred.

Legislation

LDN comply with Commonwealth and states/territory legislative and regulatory requirements that govern the delivery of accredited training programs including (but not limited to):

- » National Vocational Education and Training Regulator Act 2011;
- » VET Quality Framework;
- » Work Health and Safety Act 2011;
- » Privacy Act 1988;
- » Copyright Act 1968;
- » Anti-Discrimination Laws;
- » Child Safe Standards; and
- » FairWork Act 2009.

LDN operates in accordance with each of these legislative and regulatory requirements, where appropriate, incorporating them into LDN policies and procedures.

Fees and charges

For learners enrolling directly, fees are requested at the time of enrolment and payment must be paid in full before attending the program. For learners enrolled as part of a corporate training schedule, a contract is signed between LDN and the learner's employer regarding payment of fees and terms.

If receiving industry funding, learners are asked to provide a fully refundable deposit which is returned upon issuing of the Certificate. Should the learner fail to complete all training and assessment requirements, the deposit is forfeited. Additional fees may be charged for the following services:

- » Recognition of Prior Learning (RPL); and
- » external counselling or support services.

LDN adheres to fee protection requirements of the Standards for RTOs where a Learner prepays fees in excess of \$1,500 prior to commencement of a program.

Policies and procedures

Refund policy

Refunds are processed for learners enrolling directly with LDN:

- » if a learner cannot attend the program where LDN cancels the training, a full refund is provided;
- » if a learner cannot attend the program due to a medical emergency, a partial refund is applicable; and
- » if a learner cannot attend the program for any other reason including availability or changing their mind refunds are not applicable.

To request a refund, email RTO@LDN.com.au

Refunds are processed by LDN by the same method as the funds are received. The learner will receive an email notification or remittance once this has occurred.

Industry funded learners only

Please see the separate section entitled 'Industry funded learners' at the end of this handbook for additional information related to your enrolment.

National recognition

Learning Dimensions Network Pty Ltd will at all times abide by the national recognition formed between all states/territories of Australia. Learning Dimensions Network Pty Ltd will recognise all nationally accredited qualifications or Statements of Attainment through the provision of verified certification showing all requirements as detailed within the Australian Qualifications Framework.

Recognition of Prior Learning (RPL) and credit transfer

RPL is the recognition of learning or competencies that have been achieved through work, life experiences or other non-formal process – towards the relevant learning outcomes of an accredited training program. Learners may be granted recognition for prior learning or experience in the same skills/competency stipulated for the units of competency they are enrolled in.

RPL consists of providing LDN with various forms of evidence that is no more than 24 months old, to demonstrate prior learning for each performance criteria, knowledge evidence and performance evidence area listed in each unit of competency.

If you wish to apply for RPL email your request to RTO@LDN.com.au. Upon receipt you will be provided with an RPL kit and information on associated fees.

Upon receipt of a completed RPL kit (inclusive of copies of your resume, qualifications, current job description) LDN will forward an invoice. Upon payment we schedule an assessor to undertake a full assessment and provide a gap analysis should more evidence be required. Upon completion, LDN emails the assessment outcome and issues a certificate or statement of attainment based on the result.

You must submit all requested evidence at least 21 days prior to your scheduled program.

Credit transfer allows learners to count relevant, successfully completed studies – achieved at TAFE institutes, RTOs, accredited private providers, professional organisations or enterprises and universities – towards their current course or qualifications. Learners must provide evidence that they have previously completed the relevant units. Credit transfer works in two ways:

- » Learners receive credit for units they have previously completed and are exempt from retaking them, therefore reducing the study load.
- » Learners are exempt from certain introductory units but are still required to complete the total credit points or hours for the course.

If you wish to apply for credit transfer email your request to RTO@LDN.com.au. Credit transfer requests, inclusive of copies of your Certificate, Statement of Attainment or USI transcript, must be received no closer than one week prior to attendance on day one of a scheduled program.

Upon receipt, LDN will verify your documentation with the issuing body and notify you of the outcome.

Note:

- » Credit transfers rely on the response of third-party providers so timings cannot be guaranteed.
- » Clustered delivery where assessment is holistic, if learner is provided a credit transfer – they will still need to attend the full program.
- » Funded programs, under cluster delivery format, should a learner be granted credit transfer for one or more units, may affect the level of applicable funding.

Enrolment

It is important to determine if LDN's training program matches the learner's training needs. Given this, LDN undertakes the following process prior to acceptance of enrolment:

- » If enrolling directly with LDN learning outcomes of the program can be discussed so learners can make an informed decision whether to enrol or not.
- » If enrolling via their employer, this conversation occurs with the learner's employer prior to you being provided with the enrolment link by your employer.

As an RTO, LDN conducts language, literacy and numeracy assessment and offers support (where possible) to those who need it.

Given this, the enrolment form has several questions to support LDN completing an LLN assessment including asking the learner directly if they would like support and if so, in which areas. Ways we complete our process include reviewing data received inclusive of:

- » previous qualifications;
- » job title and length of employment; and
- » answers to a series of questions demonstrating reading, writing and learning skills.

If support needs are identified, LDN will contact the learner to discuss options. Should additional fees be involved for LLN support, this will be discussed with the learner, or with their permission, the organisation sponsoring their attendance, prior to finalising the enrolment.

Trainers and assessors are advised when LLN issues are identified to enable them to implement the agreed support and monitor progression throughout the program.

In consultation with the learner and with respect towards privacy and confidentiality, support can be provided as soon as possible during training. Support is also available outside the classroom at any time during the enrolment process with LDN.

Inform and support

LDN will notify learners, via email, when any change occurs that may affect the services LDN are providing. This includes:

- » a change in ownership of the RTO; and/or
- » any changes to new third party arrangements LDN puts in place, for the delivery of services to those learners.

Assessment strategy and evidence of competency

Assessments are conducted in a fair, reliable, valid and flexible manner to ensure learners can achieve competency in a reasonable timeframe. Evidence of competency must be authentic, sufficient, valid and current. LDN deems currency of assessments within 12 months of the last training day, therefore LDN won't accept any assessments submitted more than 12 months after the last day of the training.

At the start of each training program, LDN provides learners with assessment guidelines so that learners are aware of what they need to demonstrate to be deemed competent. A mix of assessment methods will be used; these may include:

- » observations by the facilitator/s (in the classroom and/or the workplace);
- » knowledge questions;
- » practical activities; and
- » workplace tasks/assignments that require supervisor/manager's validation.

Issuing of an AQF qualification

AQF certification documentation will only be issued to learners who have been assessed as meeting the requirements of the training product as specified in the relevant training package or VET accredited course.

Certificates and Statements of Attainment are issued to learners within 30 calendar days of assessment being completed, provided all agreed fees the learner owes have been paid.

Certificates and Statement of Attainment will be issued to learners via email, the hard copy of the Certificates and Statement of Attainment can be printed and mailed upon learner's written request.

Records of Certificate and Statement of Attainment will be retained for 30 years in a compliant learner management system accessible to current and past learners.

Disciplinary procedures

LDN adheres to the principles of adult learning. The learning environment is maintained without interference or disturbance from others and encourages learners to respect and protect the rights of others. Learners will uphold the standards of LDN when they are engaged in training and assessment activities.

Policies and procedures

Misconduct means any conduct that is prejudicial to good order and discipline. The following forms of misconduct will not be accepted and disciplinary actions apply:

- » wilful damage or removal of property;
- » cheating, attempting to cheat or assisting any other learner to cheat by any means, including plagiarism (copying someone else's work and claiming it to be your own) – proven plagiarism will result in a reassessment by which the learners involved will be required to resubmit their assessments with written validation of authenticity by their supervisor/manager;
- » negligent or disorderly conduct towards a staff member or fellow learner, including assault or harassment (verbal or physical);
- » being under the influence of alcohol or drugs;
- » smoking in the building;
- » bullying, racism, victimisation or any form of discrimination or harassment; and
- » being consistently late in attending classes.

Complaints/appeals

LDN has a documented process for lodging a formal complaint/appeal if such a situation arises. A complaint/appeal is any expression of dissatisfaction reported by a learner. This can be service related e.g. communications with administrative staff, training, assessment, safety or purely dissatisfaction regarding LDN or a staff member in general. Please contact our office on the contact details provided in this handbook to lodge a complaint/appeal in writing.

All complaints and appeals must be lodged in writing to RTO@LDN.com.au. Learners must provide as much detail as possible including: dates, times, locations, program details, details of the complaint.

Within one workday of receipt, LDN's RTO Manager or General Manager of HR and Operations will acknowledge receipt and outline the investigation and appeals process in writing and commence an investigation.

Learners may be contacted by phone. At all stages of the process we will consult with the learner and document discussions in writing. LDN will ensure that as promptly and fairly as possible, the learner making the complaint/appeal is satisfied with the remedial action.

The learner will receive a written statement of the

outcomes/decisions, including reasons for the decision, within 30 days of lodging the complaint. Should an extension of up to an additional 30 days be required, the reasons for this extension will be outlined to the learner.

Should a learner wish to appeal an assessment result or other decision made as a result of the initial complaint, this must be received in writing including the grounds for appeal to RTO@LDN.com.au within 30 days of the decision being communicated.

LDN's appeal process includes the Chief Executive Officer (CEO) reviewing the complaint, investigation, decision and grounds for appeal. A decision is provided to the learner within 30 days of the appeal being received.

Quality control

LDN collect feedback from employers, learners, facilitators/assessors and other staff members on a systematic and regular basis. We are committed to continuous improvement, seeking to enhance our services the best we can to meet collective expectations.

Learner records

In the front of each assessment book learners have the option to request their assessment be returned after LDN has retained it for six months from the date they are deemed competent, or longer if required by federal, state or industry funding bodies. All requested assessment material will be returned or destroyed after the timeframe passes.

Gaining access to your records

It is important that learners keep a copy of their assessment documentation before sending the original documents to LDN. Learners can access their own records at any time by sending LDN a written request. However, please keep in mind that any hard copy records that have been securely archived may take longer to access. With regard to access to records by other people, please read the important paragraphs below on privacy and confidentiality.

Privacy and confidentiality

LDN follows strict confidentiality policies. In the event that a learner discloses any information about a particular situation he/she might be facing we do not discuss or disclose this information to others without the learner's consent.

Under the Data Provision Requirements 2012, LDN is required to collect personal information about learners and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Learners' personal information (including the personal information contained on this enrolment form and their training activity data) may be used or disclosed by LDN for statistical, regulatory and research purposes. By agreeing to enrol with LDN, learners consent to LDN disclosing their personal information for these purposes to third parties, including:

- » school – if you are a secondary student undertaking VET, including a school-based apprenticeship or traineeship;
- » employer – if you are enrolled in training paid by your employer;
- » Commonwealth and State or Territory government departments and authorised agencies;
- » NCVER;
- » organisations conducting learner surveys; and
- » researchers.

Personal information disclosed to NCVER may be used or disclosed for the following purposes:

Issuing a VET Statement of Attainment or VET Qualification, and populating Authenticated VET Transcripts; facilitating statistics and research relating to education, including surveys; understanding how the VET market operates, for policy, workforce planning and consumer information; and administering VET, including program administration, regulation, monitoring and evaluation.

Learners may receive an NCVER learner survey which may be administered by an NCVER employee, agent or third party contractor. Learners may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the Privacy Act 1988 (Cth), the VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

Online security

LDN follows strict privacy and confidentiality policies in respect of online learning activities including implementing regular security updates in line with

accepted encryption protocols, ensuring learner information is not shared before, during and after a program without the learner's consent, seeking approval from learner before undertaking video activities and securely storing video evidence.

Frequently asked questions

"Where do the courses being offered by LDN sit within the Australian Qualifications Framework (AQF)?"

The nationally accredited courses being offered by LDN are part of the Vocational Education and Training (VET) sector within the AQF, as shown in the table below.

AQF qualification by sector of accreditation

Schools	Vocational Training and Education	Higher Education
		Doctoral Degree
		Masters Degree
	Vocational Graduate Diploma	Graduate Diploma
	Vocational Graduate Certificate	Graduate Certificate
		Bachelor Degree
	Advanced Diploma	Associate Degree or Advanced Diploma
	Diploma	Diploma
	Certificate IV	
Senior Secondary Certificate of Education	Certificate III	
	Certificate II	
	Certificate I	

Policies and procedures

“How can I get the most out of my training?”

- » Prepare for each training session and actively participate in all scheduled activities.
- » Complete all training and assessment requirements including classroom activities and workplace tasks.
- » Access the learner support services made available to you during the classroom session and while completing the assessment at the workplace.
- » Participate in evaluation activities and offer constructive feedback regarding the course.
- » Expect that LDN facilitators/assessors and other staff members will treat you with respect.
- » Treat staff members of LDN and your fellow learners with courtesy.
- » Talk to your facilitator or call our office if you experience any difficulties and we will rectify these for you.

“What does competency mean?”

Competency is the formally recognised ability to perform a task under specified conditions to a precise standard. Units of competency are national industry-approved standards that outline the knowledge and skills necessary for effective performance in the workplace. National Training Packages or accredited course curricula consist of units of competency covering a wide range of topics, for example WHS, technical skills, communications, quality control and many other aspects of a vocation/job.

“How long does it take for me to receive my Statement of Attainment or Certificate?”

We will issue your Statement of Attainment or Certificate within 30 days after you are deemed competent. We sign off on your competency after we have adequate evidence such as satisfactory completion of all assessment tasks and receipt of the required supporting documentation. After you submit to us the completed assessments and supporting evidence, we will email you an acknowledgement of receipt or request further information.

“What happens to my assessment documentation after I receive my Statement of Attainment or Certificate?”

We keep your assessment documentation in our secure storage for 6 months from the date you are deemed competent. Please make copies of your

documents before sending them to us, as we will not return the original documentation to you after marking is completed.

“What happens if I am deemed ‘not yet competent’?”

LDN provide end-to-end learning and assessment support to learners. After three (3) coaching and reassessment attempts, if a learner is still unable to demonstrate competency, we may recommend that the learner resit in the program.

“What is the difference between a Statement of Attainment and a Certificate?”

A Statement of Attainment is evidence that a learner has met the requirements of 1 or some unit(s) of competency which form(s) part of a qualification. A Certificate is issued when a learner has been deemed competent in all units that make up a full qualification. For further information about accredited training programs by LDN, please contact us.

“How long do I have to submit my assessment after I attend the program?”

Learners will be advised of the deadline for submitting your assessment during the program. Extensions may be granted under special circumstances. LDN deems currency of assessments within 12 months of the last training day, therefore LDN won't accept any assessments submitted more than 12 months after the last day of the training.

Learner information for the Unique Student Identifier (USI)

All learners undertaking nationally recognised training delivered by a Registered Training Organisation will need to have a Unique Student Identifier (USI).

A USI gives learners access to their online USI account which is made up of ten numbers and letters. It will look something like this: 3AW88YH9U5.

In time the USI account will contain all of a learner's nationally recognised training records and results from 1 January 2015 onwards. A learner's results from 2015 will be available in their USI account in 2016. When applying for a job or enrolling in further study, learners will often need to provide their training records and results. One of the main benefits of the USI is that learners will have easy access to their training records and results throughout their life. Learners can access their USI account online from a computer, tablet or smart phone anywhere and anytime.

During the enrolment process the learner is requested to provide their USI however if the learner is unable to do so (i.e. does not have it available) they are still able to enrol. Should this occur, please contact the RTO department.

From 1 January 2015 a USI is necessary for issuance of Statement of Attainments or Certificates. LDN will not be able to issue any certification without a valid USI.

Who needs a USI?

Learners who need a USI include:

- » learners who are enrolling in nationally recognised training for the first time;
- » school students completing nationally recognised training; and
- » learners continuing with nationally recognised training after 1 January 2015.

Once a learner creates their USI they will be able to:

- » give their USI to each training organisation they study with;
- » view and update their details in their USI account;
- » give their training organisation permission to view and/or update their USI account;

- » give their training organisation view access to their transcript;
- » control access to their transcript; and
- » view online and download their training records and results in the form of a transcript.

For international, overseas or offshore learners please visit usi.gov.au for more information.

How to get a USI

It is free and easy for learners to create their own USIs online. They simply go to https://www.usi.gov.au/system/files/documents/usi-factsheet-student-information-rto_2.pdf. Need Some Help with a USI?

Steps to create a USI

The following steps show how learners can create a USI:

Step 1

Have at least one and preferably two forms of ID ready from the list below:

- » Driver's Licence
- » Medicare Card
- » Australian Passport
- » Visa (with Non-Australian Passport) for international learners
- » Birth Certificate (Australian)
- » Certificate Of Registration By Descent
- » Citizenship Certificate
- » Immi Card

If a learner has no proof of ID from the list above, they will be required to contact their training organisation about other forms of ID they can accept to help a learner get a USI.

Step 2

Have contact details ready (e.g. email address, or mobile number, or address).

Step 3

Visit the USI website at: usi.gov.au.

Unique Student Identifier (USI)

Step 4

Select the 'Create a USI' link and follow the steps.

Step 5

Agree to the Terms and Conditions.

Step 6

Follow the instructions to create a USI – it should only take a few minutes. Upon completion, the USI will be displayed on the screen. It will also be sent to the learner's preferred method of contact.

Step 7

The learner should then write down the USI and keep it somewhere handy and safe.

IMPORTANT: To make sure all a learner's training records are together, the USI will be linked to the learner's name as it appears on the form of ID used to create the USI. The personal details entered when a learner creates a USI must match exactly with those on their form of ID.

For more information please visit: usi.gov.au

Email: usi@industry.gov.au

Phone: 1300 857 536

Note:

Information over the next two pages is only applicable if participating in a program subsidised by industry funding.

Applicable only to learners benefiting from Construction Skills Queensland (CSQ) funding.

If in receipt of CSQ funding, your enrolment form will ask you to consent to the following information in addition to our standard areas above.

I declare that the information I have provided to the best of my knowledge is true and correct.

I consent to the collection, use and disclosure of my personal information in accordance with the VET Data Policy Privacy Notice.

I have read and understood the USI privacy information. I acknowledge that it is my responsibility to inform Learning Dimensions Network (parent division of Workplace Dimensions, Safety Dimensions & Leadership Dimensions) of any correction or update to the details I supplied in the Course Enrolment Form. I can do this via phone toll free in Australia on 1300 453 555, or email RTO@LDN.com.au.

I have read, understood and agree to Learning Dimensions Network policies and procedures, including the RPL and the credit transfer policies described in this handbook.

I give permission for Learning Dimensions Network to contact me by email, phone or post in order to verify my citizenship or residency status and deliver learning support activities (e.g. assessment reminder letters) that can assist me in successfully completing the program I am enrolled in, and/or to inform me of any changes that may impact my training.

If applicable I authorise Learning Dimensions Network to release information on the progress of my training to my employer who funded the training and the relevant Government departments as required by law.

Under the Data Provision Requirements 2012, LDN is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this enrolment form), may be used or disclosed by LDN for statistical, administrative, regulatory and research purposes. LDN may disclose your personal information for these purposes to Commonwealth and State or Territory government departments and authorised agencies; and NCVER.

Personal information that has been disclosed to NCVER may be used or disclosed by NCVER for the following purposes:

- » populating authenticated VET transcripts;
- » facilitating statistics and research relating to education, including surveys and data linkage;
- » pre-populating RTO student enrolment forms;
- » understanding how the VET market operates, for policy, workforce planning and consumer information; and
- » administering VET, including program administration, regulation, monitoring and evaluation.

You may receive a student survey which may be administered by a government department or NCVER employee, agent or third-party contractor or other authorised agencies. Please note you may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the Privacy Act 1988 (Cth), the National VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

Industry funded learners

Queensland learners only will be asked to confirm the following:

- I understand that the training I am enrolling into may be subsidised by Construction Skills Queensland (CSQ). I give my consent to be contacted by CSQ for the purpose of (but not limited to) reviews, conducting Destination Surveys or products and services.
- I understand and agree with the terms outlined in the learner and privacy declaration.

CSQ Major Projects Funding Eligibility requirements for CPB learners

LDN has access to funding for those working on major projects in Queensland through Construction Skills Queensland. To be eligible for the funding you will need to meet the below eligibility criteria.

1. You will be asked to attach evidence to your online enrolment.
2. Are you an employee of CPB working on a project in Queensland?

Are you:

- » an Australian or New Zealand citizen; or
- » a permanent resident of Australia; or
- » a refugee and humanitarian visa holder?

You will be required to provide ONE of the following to verify this:

- » full Birth Certificate or Birth Certificate Extract; or
- » Passport; or
- » Medicare card (green only); or
- » Visa showing you hold refugee and humanitarian status.

Version	Publish date 2017 onwards	Modified by	Details of change
5	21 March 2017	Stacey Gilligan	Replacement of 22146VIC Certificate IV in Safety Leadership (OHS) – Construction with 10604NAT Certificate IV in Safety Leadership (WHS) – Construction
6	17 April 2017	Stacey Gilligan	Removal of TAE40110 Certificate IV Training & Assessment, updated information on TAELLN411 Address Adult Language, Literacy and Numeracy Skills.
7	22 May 2018	Stacey Gilligan	Addition of National Vet Data Policy information, review of enrolment to AVETMISS 8 standards and currency all information.
8	24 January 2020	Frances Hou	Update of Learner Declaration & Privacy Notice
9	27 July 2020	Harai Clark	Addition of BSB41419 Qualification table
13	16 November 2020	Frances Hou	Revised to capture updates to RTO Policies and Procedures. Change individually branded handbooks into one LDN handbook with references to all divisions and funding sources.
14	28 February 2021	Frances Hou	Removed BSB41415 Certificate IV Work Health and Safety Removed BSB51315 Diploma of Work Health and Safety
15	21 October 2021	Sonja Gitsham	Addition of BSB40520 Qualification table. Update units of competency in BSB41419.
16	2 December 2021- 25 February 2022	Sonja Gitsham and Sue Banks	General proofing updates and qualification and unit updates
17	28 March 2022	Harai Clark	Removed 10604NAT Certificate IV Safety Leadership (WHS) - Construction as requested by ASQA 24/3/22 due to expiry of this qualification.
18	21 April 2022	Sonja/Harai	Removed BSB42015 qualification and related units of competency
19	20 March 2023	Sonja	Updated units and added Cert IV in SL qualification